

<b>Course Information</b>	
Professor Office Phone Email Office Hours	Michael Giles Vincent Hall 168 (517) 230-1361 <a href="mailto:mgiles@hcc-nd.edu">mgiles@hcc-nd.edu</a> Fridays 1-4pm, or by appointment.
Final Examination	11:15 am – May 7, 2020.
Catalog Course Description and Purpose of Course	This course provides a general introduction to American Government. We will first understand the ideas that shape American politics, especially those found in the Declaration of Independence and U.S. Constitution. As part of this first objective, we will understand different rights and civil liberties granted to Americans, and the debate surrounding those rights. We will also make a study of the important institutions in American national government, such as the Presidency, Congress, and the Courts. Finally, we will study the political behavior of Americans: how they participate in politics, are influenced by the media, and respond to political campaigns.
Prerequisites	None
Credit Hours	3
Textbook	Morone, James A, and Rogan Kersh. <i>By the People: Debating American Government</i> . Oxford University Press. ISBN: 9780190928728
Additional Required Materials	Notebook, pen.
Course Homework and Assignments	QUIZZES: Weekly, based on readings. SHORT PAPER 1: February 6 EXAM 1: February 18 SHORT PAPER 2: March 5 EXAM 2: March 24 SHORT PAPER 3: April 23 FINAL EXAM: May 7
Evaluation of Students	10% Attendance/Participation 15% Quizzes 10% Exam 1 15% Exam 2 10% Short Paper 1 10% Short Paper 2 10% Short Paper 3 20% Final Exam
Grading Scale	A=94-100    B+=87-89    C+=77-79    D=60-69 A-=90-93    B=83-86    C=73-76    F=59 or below B-=80-82    C-=70-72

<p>Instructor's Expectations for Students</p>	<p>How to Succeed in this Course</p> <ol style="list-style-type: none"> <li>1) Come to class. Since 25% of the grade is attendance and quizzes, simply coming to class and participating will increase your chances of success.</li> <li>2) Complete the reading for each class BEFOREHAND. Some of the readings will be difficult; do not be discouraged by this. The quizzes are factual – they simply determine if you did the reading.</li> <li>3) Interact with the text: underline phrases that stick out; write notes in the margins. Books are not to be admired from a distance, but wrestled with. A dog-eared text does honor to reader and author alike.</li> <li>4) Prepare a question to ask in class.</li> <li>5) Speak up in discussion. Many people stay silent out of fear of being wrong. As an old professor once told me, “Get over yourself.” Intellectual humility is key to getting the most out of this course.</li> <li>6) This course is not an “Easy A.” However, I have designed it so that students who put in the work CAN and WILL do well. The quizzes, for example, are worth more than any other grade category.</li> </ol> <p>Further information:</p> <ol style="list-style-type: none"> <li>1) All guideline sheets, rubrics, and handouts will be posted on Moodle.</li> <li>2) Pay attention to your HCC email address: all important updates in the class will be communicated to you via email.</li> <li>3) If you are having trouble, come to office hours. I am kindly. I do not bite. My desire is to see you succeed.</li> </ol>
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**Course Administration Matters**

<p>Attendance Policy</p>	<p>You get 3 unexcused absences for the semester, at any time and for any reason, with no penalty. With each additional absence after that, however, you will suffer a 3-point loss to your <u>final overall grade</u>. A 79 would become a 76, etc. So, use your “absences” with care.</p>
<p>Late Work and Make-up Policy</p>	<p>Work submitted late will be subject to a penalty of 5 points per day, unless other arrangements are made with me (see policy on student-athletes).</p>
<p>Policy Regarding Use of Electronic Devices</p>	<p>No electronics of any kind allowed in class, except by my explicit permission (for example, to accommodate a disability). This includes phones, iPads, and computers. If you use such devices in class, you will be asked to put it away.</p>
<p>Class Cancellation Policy</p>	<p>If class is cancelled, you will be informed in advance via email.</p>

**College Administrative Matters**

<p>Student Conduct and Academic Integrity Policy</p>	<p>Cheating includes, but is not limited to, copying another person’s answers, or allowing someone to copy your work, on assignments, quizzes, or tests, whether in paper or electronic format. Plagiarism is presenting another’s words or ideas as one’s own, either paraphrasing or directly quoting, without proper citation. Academic dishonesty, including plagiarism, is a serious academic offense. As with</p>
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	<p>all of your courses at Holy Cross, you are expected in this class to uphold your responsibilities as stated in the Student Handbook (<a href="http://www.hcc-nd.edu/student-handbook/">http://www.hcc-nd.edu/student-handbook/</a>): “to uphold the principle of unquestioned honesty, and refrain from any activity or behavior that would suggest academic dishonesty.” Failure to meet this responsibility could result in an academic sanction and a disciplinary conference or Conduct Board.</p> <p>Three fundamental principles should guide your choices: (1) all assignments you submit must be your own; (2) when you present, quote, or paraphrase anything that is the work or idea of others, including other students—be it from print sources (books, journal articles, etc.) or electronic sources (websites, social networks, chats, comment sections, forum discussions, blogs, etc.)—you must give full credit using accurate and complete citations; and (3) if you are uncertain about ground rules for a particular assignment, ask the professor for clarification. Use an established citation format as directed by the professor.</p> <p>To avoid plagiarism, you must always indicate when the ideas or words come from another source. If you quote verbatim, you must use the exact words and punctuation (including mistakes) of the original source, and the text must be marked as a quotation through the use of quotation marks or block quotation format. If you paraphrase another person’s ideas, you must still cite the original source. For paraphrasing, it is not enough to copy the original verbatim and then make some small changes to wording and arrangement; a paraphrase is restatement or rewording in your words.</p>
<p>Statement Regarding Students With Disabilities</p>	<p>Students with a documented disability are eligible for accommodations as specified by Mr. Tom DeHorn, Director of Counseling and Health Services. Students must meet with Mr. DeHorn during the first week of each semester to set up their accommodations. Students must also contact each individual professor to discuss their specific needs. The Guidebook for Students with Disabilities may be accessed via this link: <a href="http://www.hcc-nd.edu/academicaccommodations/">http://www.hcc-nd.edu/academicaccommodations/</a></p>
<p>Policy Regarding Student Athletes</p>	<p>The athletics department will provide all faculty members with (1) the names of student-athletes and (2) a timeframe during which a student-athlete is excused from class due to a competition. Student-athletes who anticipate missing class must inform the instructor, via email, at least two days prior to the missed class. Students are responsible for all missed assignments and material.</p>

## Course Calendar

Class no.	Day	Date	Class Information
Class 1	Tue	1/14/2020	UNIT 1: IDEAS AND RIGHTS Morone, James A, and Rogan Kersh. <i>By the People: Debating American Government</i> . Read pages 2-22, and Declaration of Independence, Appendix 1
Class 2	Thu	1/16/2020	Rogan and Kersh, pp. 24-36
Class 3	Tue	1/21/2020	Rogan and Kersh, pp. 38-50
Class 4	Thu	1/23/2020	Rogan and Kersh, pp. 52-69
Class 5	Tue	1/28/2020	Rogan and Kersh, pp. 71-77, Constitution of the United States, Appendix II
Class 6	Thu	1/30/2020	Rogan and Kersh, pp. 78-95
Class 7	Tue	2/4/2020	Rogan and Kersh, pp. 96-102
Class 8	Thu	2/6/2020	Rogan and Kersh, pp. 104-122, SHORT PAPER 1 DUE
Class 9	Tue	2/11/2020	Rogan and Kersh, pp. 124-157
Class 10	Thu	2/13/2020	Rogan and Kersh, pp. 159-180
Class 11	Tue	2/18/2020	EXAM 1
Class 12	Thu	2/20/2020	UNIT 2: POLITICAL BEHAVIOR Rogan and Kersh, pp. 182-201
Class 13	Tue	2/25/2020	Rogan and Kersh, pp. 203-216
Class 14	Thu	2/27/2020	Rogan and Kersh, pp. 222-238
Class 15	Tue	3/3/2020	Rogan and Kersh, pp. 240-259
Class 16	Thu	3/5/2020	Rogan and Kersh, pp. 261-279, SHORT PAPER 2 DUE
	Tue	3/10/2020	SPRING BREAK - NO CLASS
	Thu	3/12/2020	SPRING BREAK - NO CLASS
Class 17	Tue	3/17/2020	Rogan and Kersh, pp. 282-297
Class 18	Thu	3/19/2020	Rogan and Kersh, pp. 301-323
Class 19	Tue	3/24/2020	EXAM 2
Class 20	Thu	3/26/2020	UNIT 3: AMERICAN POLITICAL INSTITUTIONS Rogan and Kersh, pp. 326-344
Class 21	Tue	3/31/2020	Rogan and Kersh, pp. 345-361
Class 22	Thu	4/2/2020	Rogan and Kersh, pp. 362-381
Class 23	Tue	4/7/2020	Rogan and Kersh, pp. 382-398
	Thu	4/9/2020	HOLY THURSDAY - NO CLASS
Class 24	Tue	4/14/2020	Rogan and Kersh, pp. 400-417
Class 25	Thu	4/16/2020	Rogan and Kersh, pp. 418-430
Class 26	Tue	4/21/2020	Rogan and Kersh, pp. 432-448
Class 27	Thu	4/23/2020	Rogan and Kersh, pp. 449-460, SHORT PAPER 3 DUE
Class 28	Tue	4/28/2020	Rogan and Kersh, pp. 460-470
Class 29	Thu	4/30/2020	Rogan and Kersh, pp. 472-501
Class 30	Thu	5/7/2020	FINAL EXAMINATION

The professor reserves the right to amend, adjust, or deviate from this course calendar, in consultation with students, when necessary.